

**S.R.R & C.V.R Government Degree College  
(Autonomous), Vijayawada-520 004**

**DEPARTMENT OF COMMERCE**

**Feedback Analysis Report on Curriculum for the year  
2017-18**

Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with expert groups, based on feedback from various stakeholders. In this regard, the Department of Commerce provides the necessary arrangements for feedback responses from students, teachers, and other stakeholders on curriculum-related institutional processes. The ultimate aim of stakeholder feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment, and capacity. The curriculum, being one of the significant aspects of the teaching-learning process, needs continuous and periodical evaluation.

**Students' Feedback:**

Students' feedback is a prime factor for the enhancement of the learning environment and can help teachers to enhance their skills. It also nourishes teacher-student communication in the classroom and assists to achieve excellence in the teaching-learning process. Feedback from around 242 students of various Commerce programmes was collected in the academic year 2017-18

In this view, an effort was made to obtain feedback from Commerce students in the semester-wise feedback system

As far as the I & II Semesters Feed Back from the students,

### Student feedback Analysis

S.No	FACTOR	Option A	Option B	Option C
1	The syllabus is	challenging	adequate	inadequate
2	Your background for benefiting from the course was	more than adequate	just adequate	inadequate
3	Conceptual understanding of the course	easy	manageable	difficult
4	What benefit you derived from the course?	Improve skill	Gaining knowledge	Arousing
5	Is the course revised from time to time?	Yes	to some extent	No
6	Representation from business and industry in Boards of studies is helpful in Designing and improving the courses?	Yes	to some extent	No
7	Overall rating of the Course?	Average	Good	Excellent
8	Are course outcome meeting Local/Regional /Global needs?	Yes	to some extent	No

**Year: 2017-18**

**Subject : Commerce**

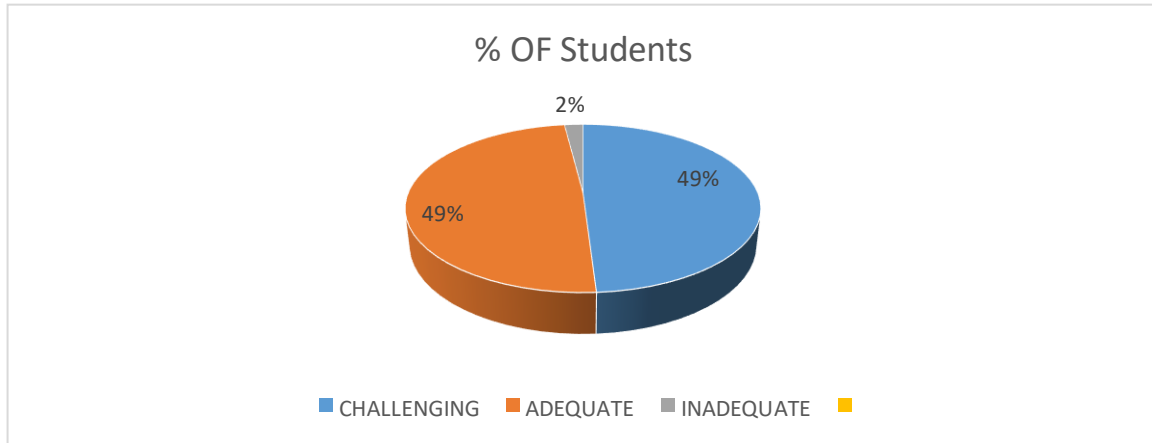
**Sem: 1**

**Number of students: 127**

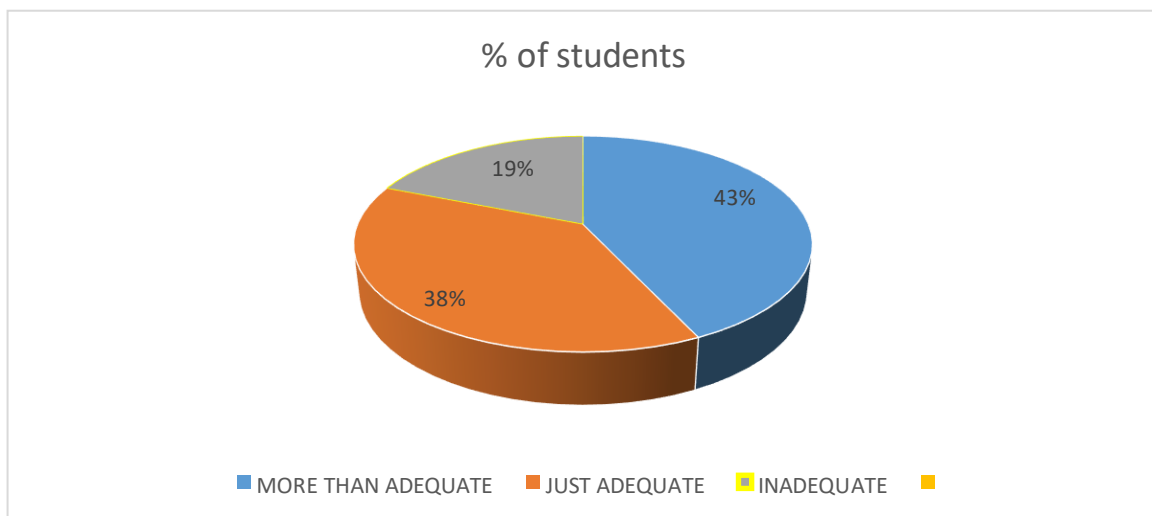
Q.No	Number of students opted A	%	Number of students opted B	%	Number of students opted C	%	Majority
1	57	49%	57	49%	2	2%	A&B
2	50	43%	44	38%	22	19%	A
3	52	45%	49	42%	15	13%	A
4	61	53%	38	32%	17	15%	A
5	81	70%	27	23%	8	7%	A
6	80	69%	34	29%	2	2%	A
7	51	44%	49	42%	16	14%	A
8	41		51		24		B

## Feedback at a glance:

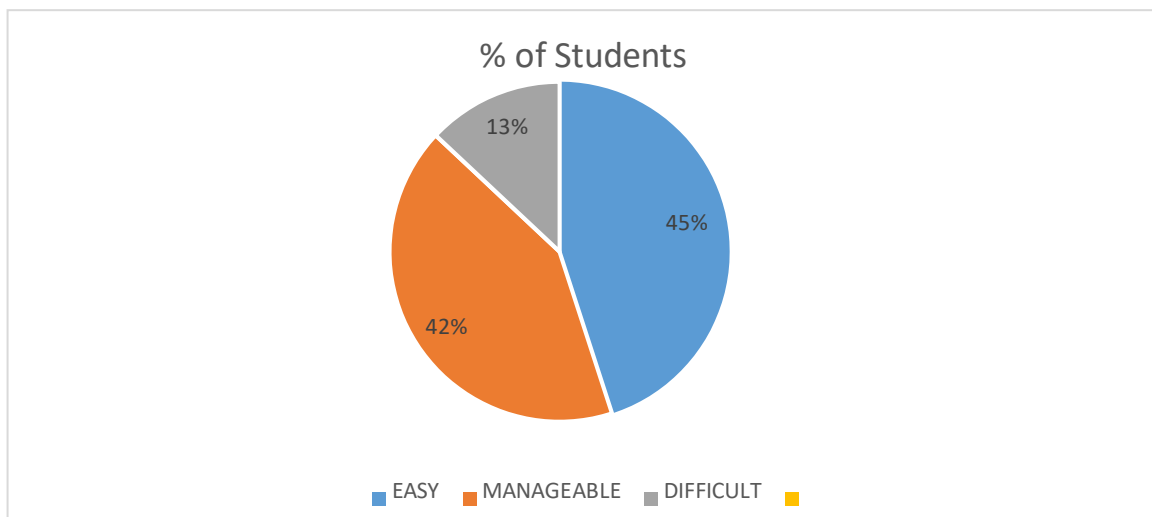
### 1. About The syllabus:



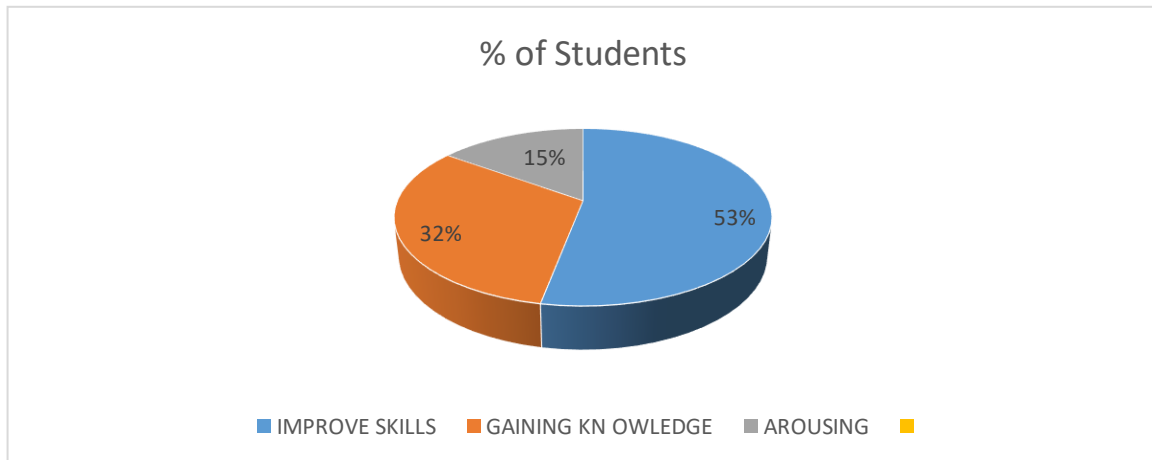
### 2. Previous Knowledge is sufficient for understanding



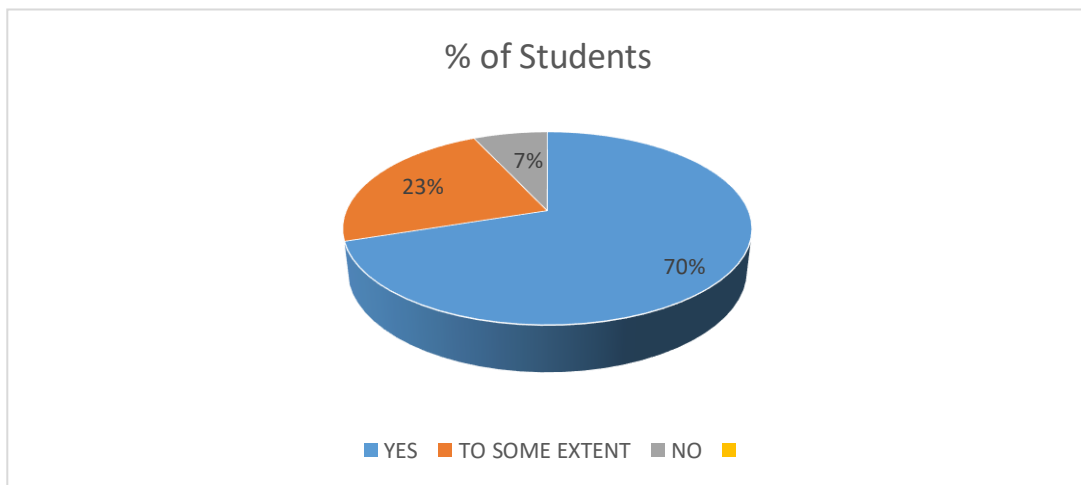
### 3. Conceptual understanding of the course



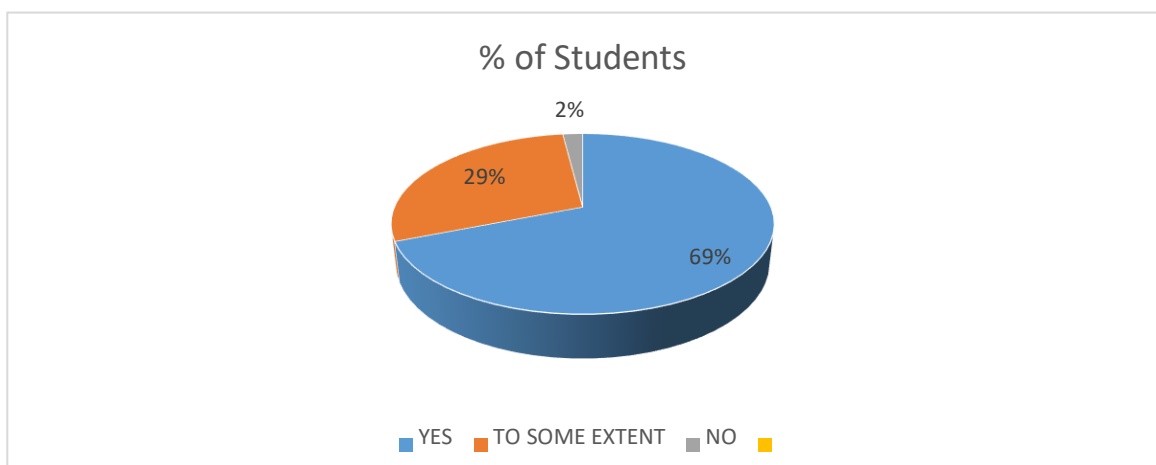
**4. The benefit derived by the student from the course**



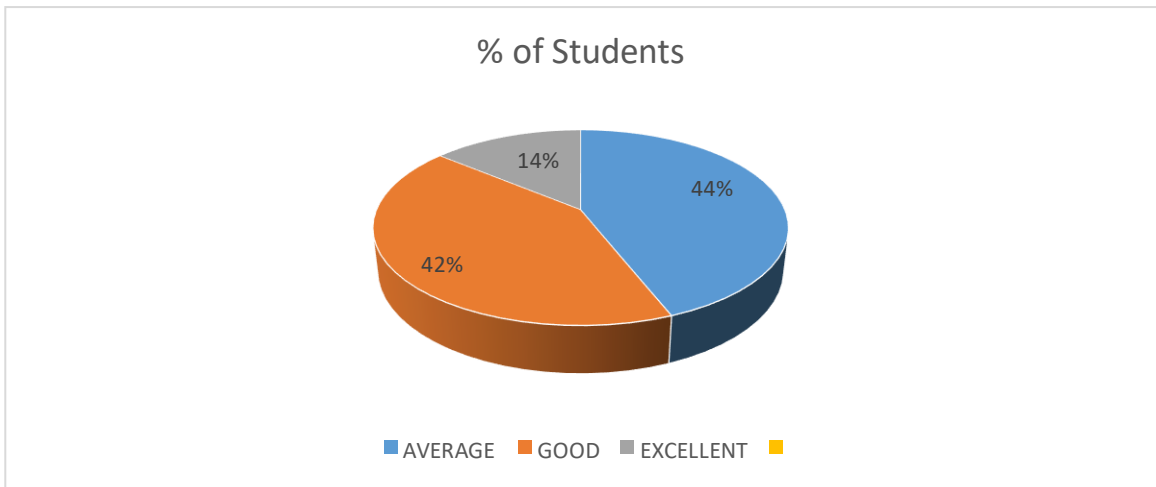
**5. Whether course is needed to revise from time to time?**



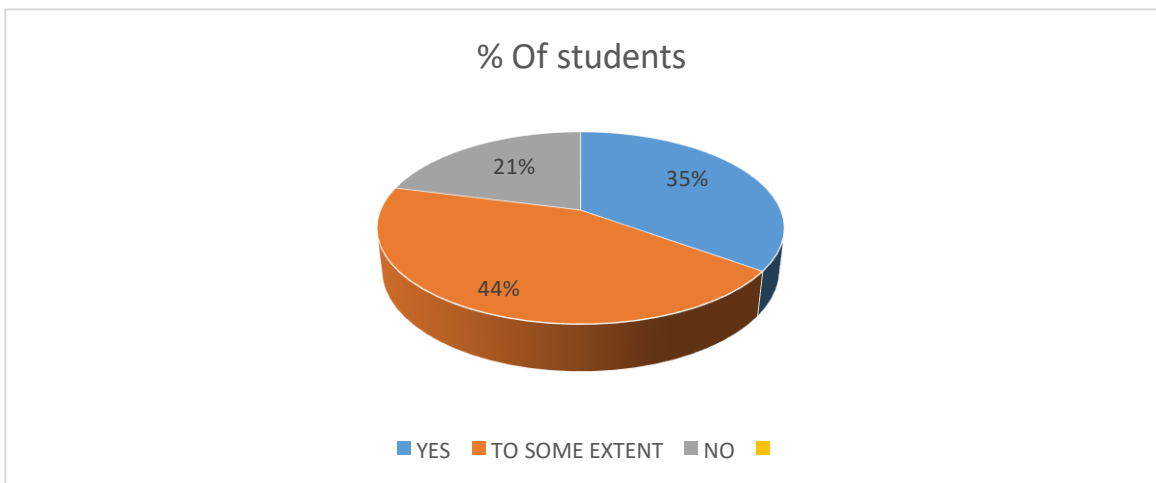
**6. Representation from business and industry in Boards of studies is helpful in Designing and improving the courses**



## 7. Overall rating of the Course



## 8. Does course outcome me meet Local/Regional /Global needs?



### INFERENCE:

- Nearly 49% of students stated expressed that the syllabus is very much challenging and adequate to them and only 2% only opined that it is inadequate to them.
- 43% of students agreed that their previous knowledge for understanding the course is very much sufficient and 38% expressed that it is just adequate.
- Highest % (45%) of students felt that the course conceptualization is very easy to understand and 42% opined that it will be manageable.
- It is observed that 53% of students felt that the course design will improve their skills and 32% opined that it will be enough to gain the knowledge.

- Maximum % (70%) of students opined that it is better to modify the syllabus from time to time based on the changing trends in commerce.
- It is also observed that 69% of the students believed that Representation from business and industry in Boards of studies is helpful in Designing and improving the courses.
- 44% of students opined that the course design is Excellent and 42% opined that it is Good.
- It is also observed that 44% of students believe that the course will definitely satisfy the global level needs of them

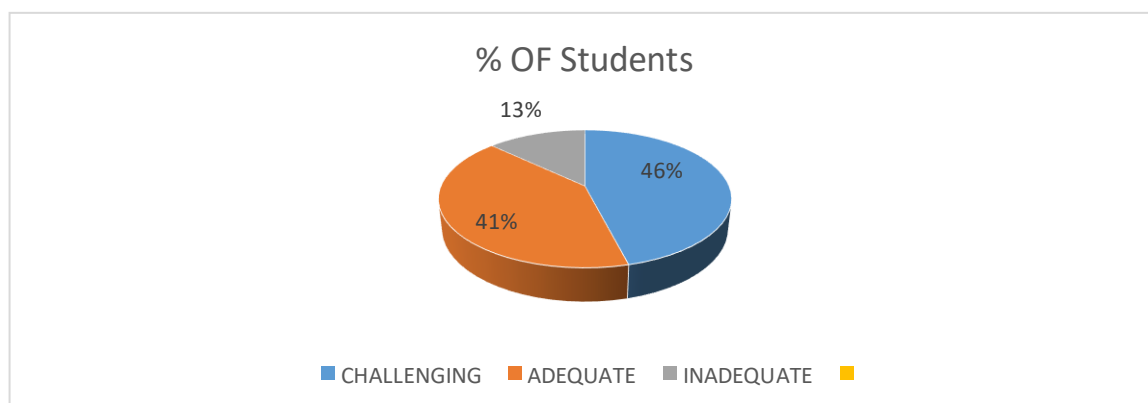
**Year: 2017-18      Subject: COMMERCE      Sem: II**

**Number of students: 127**

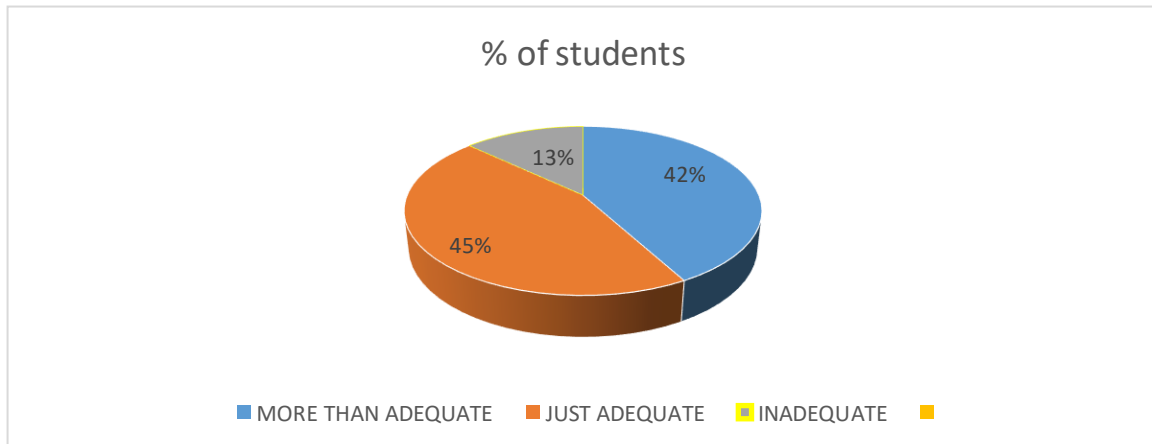
<b><u>Q.No</u></b>	<b>Number of students Opted- A</b>	<b><u>%</u></b>	<b>Number of students Opted-B</b>	<b><u>%</u></b>	<b>Number of students opted - C</b>	<b><u>%</u></b>	<b><u>Major</u></b>
<b>1</b>	59	46%	52	41%	16	13%	A
<b>2</b>	53	42%	58	45%	16	13%	B
<b>3</b>	45	35%	50	40%	32	25%	B
<b>4</b>	51	40%	54	43%	22	17%	B
<b>5</b>	80	63%	37	29%	10	8%	A
<b>6</b>	63	50%	52	41%	12	<b>9%</b>	A
<b>7</b>	67	53%	46	36%	14	11%	A
<b>8</b>	39	31%	57	45%	31	24%	B

**Feedback at a glance:**

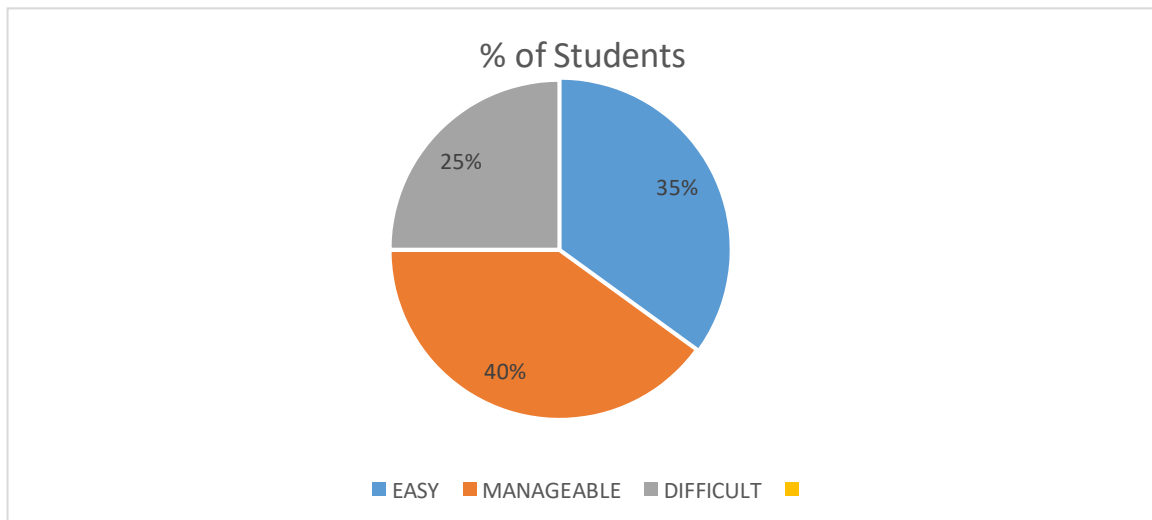
**1.About The syllabus:**



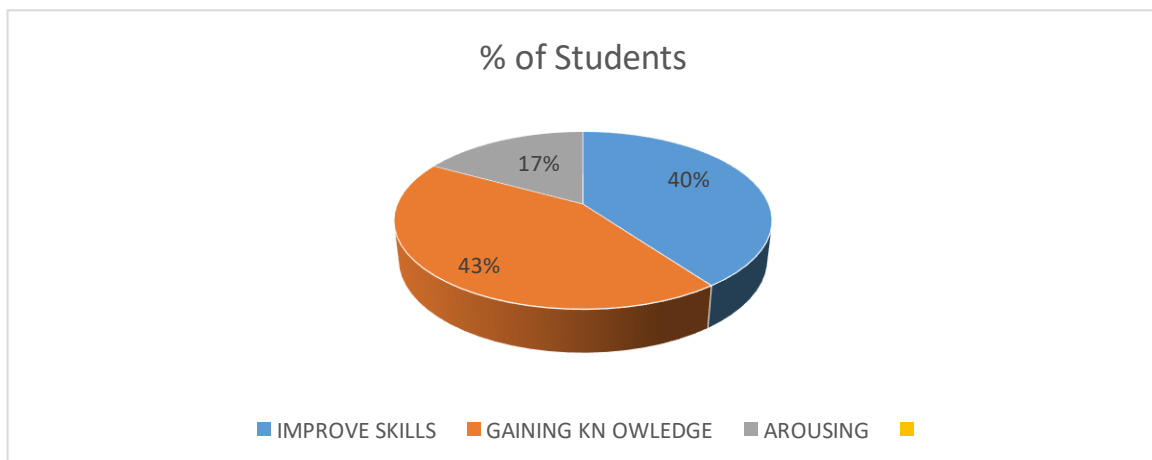
## 2. Previous Knowledge is sufficient for understanding



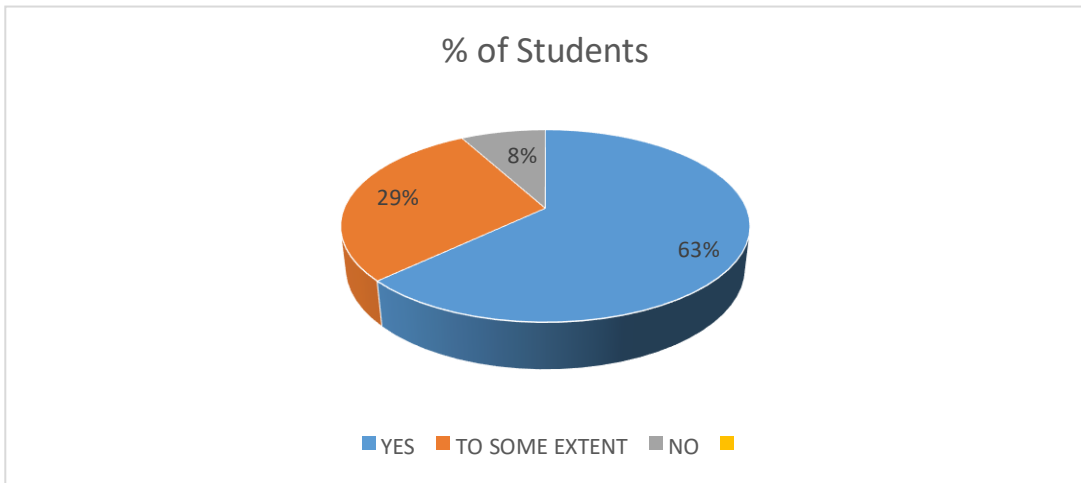
## 3. Conceptual understanding of the course



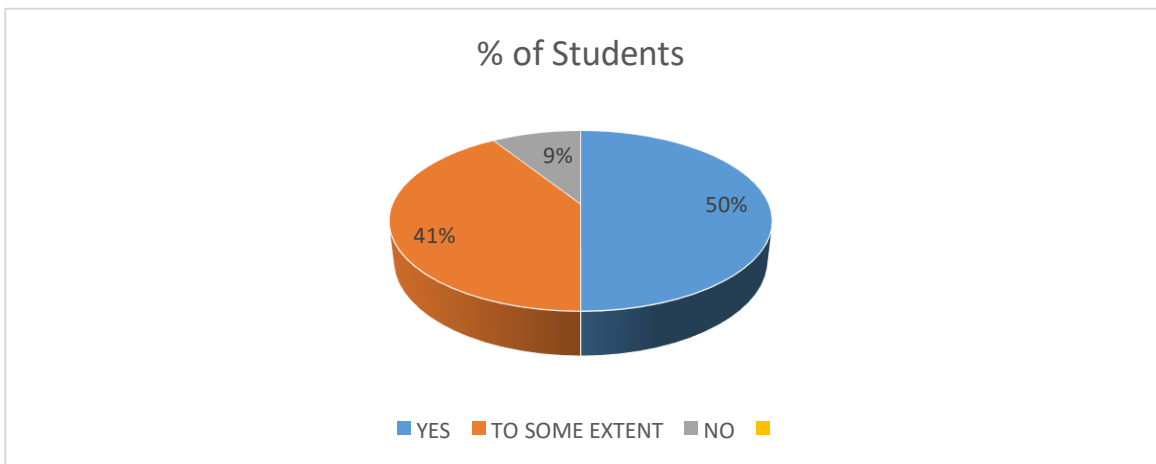
## 4. The benefit derived by the student from the course



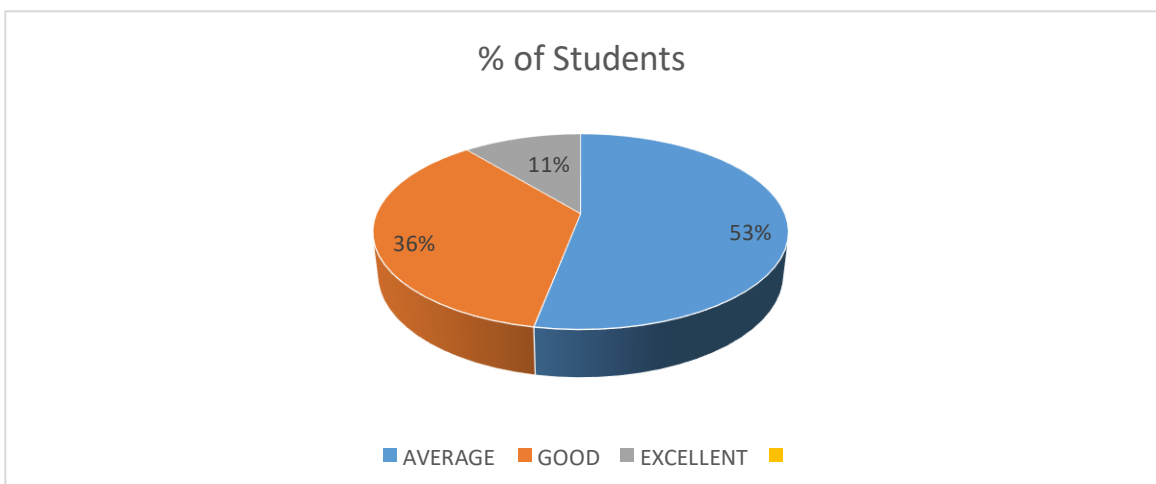
**5. Weather course is needed to revise from time to time?**



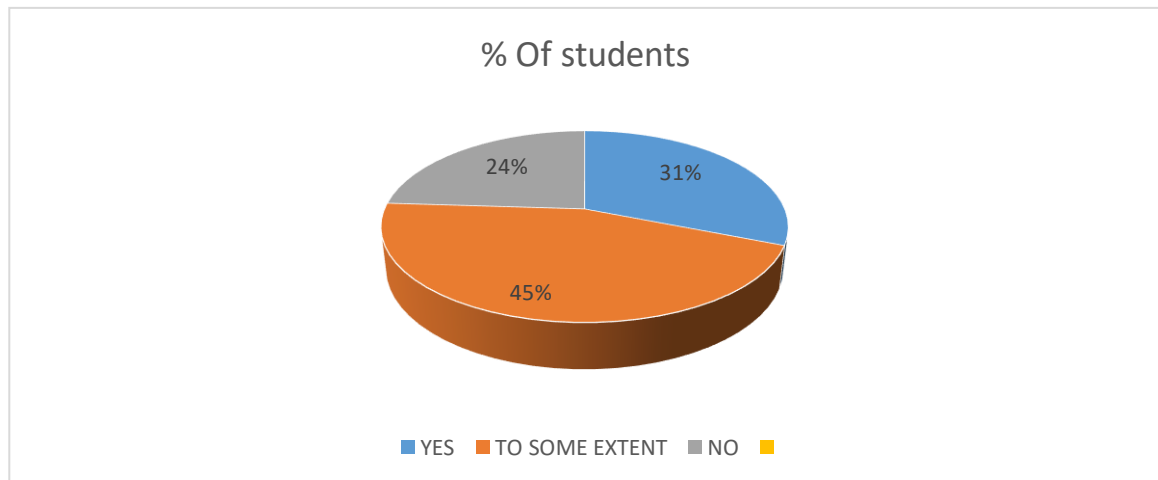
**6. Representation from business and industry in Boards of studies is helpful in Designing and improving the courses**



**7.Overall rating of the Course**



## 8. Does course outcome me meet Local/Regional /Global needs?



### INFERENCE:

- Nearly 46% of students stated expressed that the syllabus is very much challenging and 41% felt that it is adequate to them and only 13% only opined that it is inadequate to them.
- 45% of students agreed that their previous knowledge for understanding the course is just adequate. 42% said that their previous knowledge is very much sufficient and % expressed that it is Inadequate
- Highest % (40%) of students felt that the course conceptualization is Manageable to understand and 35% opined that it will be easy to understand.
- It is observed that 43% of students felt that the course design will be enough to gain knowledge and 40% said that it improves their skills.
- Maximum % (63%) of students opined that it is better to modify the syllabus from time to time based on the changing trends in commerce.
- It is also observed that 50% of the students believed that Representation from business and industry in Boards of studies is helpful in Designing and improving the courses.
- 53% of students opined that the course design is Average and 36% opined that it is Good.
- It is also observed that 45% of students believe that the course will definitely satisfy the global level needs of them in some extent.

## **Feedback by parent**

*Please give your impression about the following ( Please Tick whichever is applicable)*

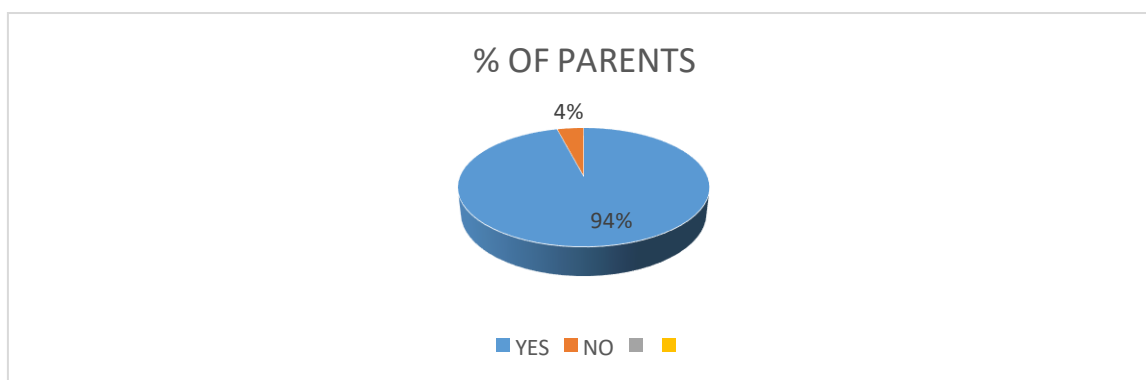
S.No	Question	Opinion		Remarks
		YES	NO	
1	Have you understood the objectives in terms of their Learning outcomes?			
2	Does your ward compline about any aspect of the syllabus in her course			
3	Do you feel that the content of the syllabus matches your children's academic interest/Aptitude?			
4	Do you think that the curriculum would provide a job prospectus to your children?			
5	Do you think that the syllabus needs revision			
6	Did the syllabus encourages your child to go beyond it to consult people/ other resources			

**Year:2017-18      Subject: Commerce      Sem: 1**  
**Number of parents: 18**

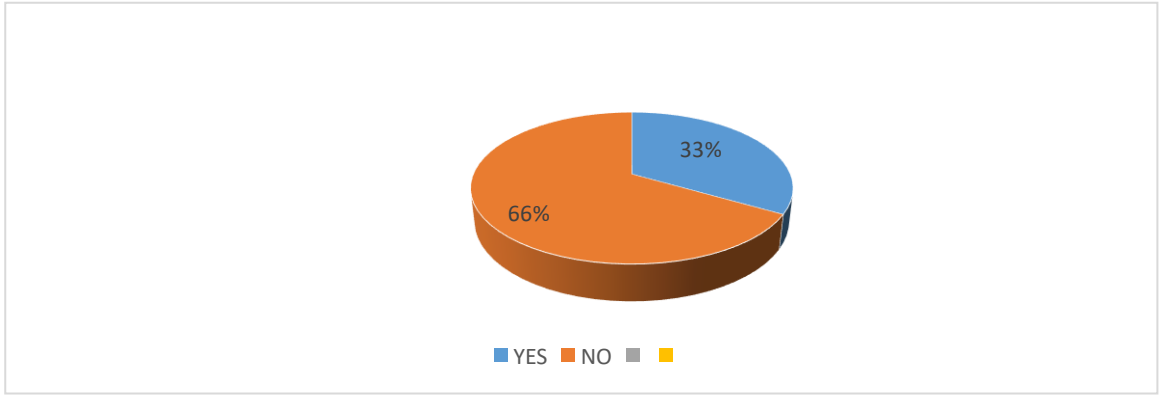
Q. NO	YES	%	NO	%
1	17	94%	1	6%
2	6	33%	12	67%
3	<u>13</u>	<u>72%</u>	<u>5</u>	<u>28%</u>
4	<u>10</u>	<u>56%</u>	<u>8</u>	<u>44%</u>
5	<u>13</u>	<u>72%</u>	<u>5</u>	<u>28%</u>
6	<u>7</u>	<u>39%</u>	<u>11</u>	<u>61%</u>

### **Feedback at a glance:**

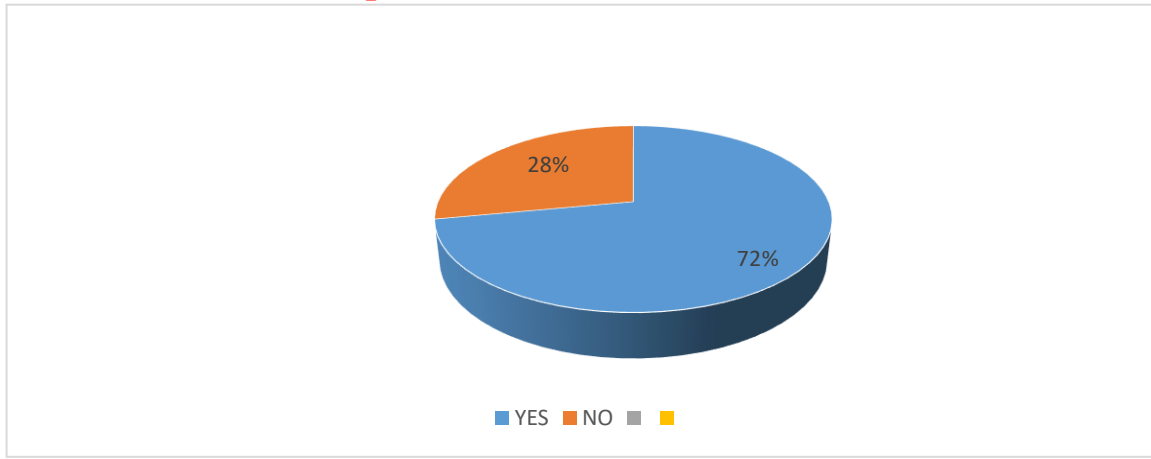
#### **1. you understood the objectives in terms of their Learning outcomes**



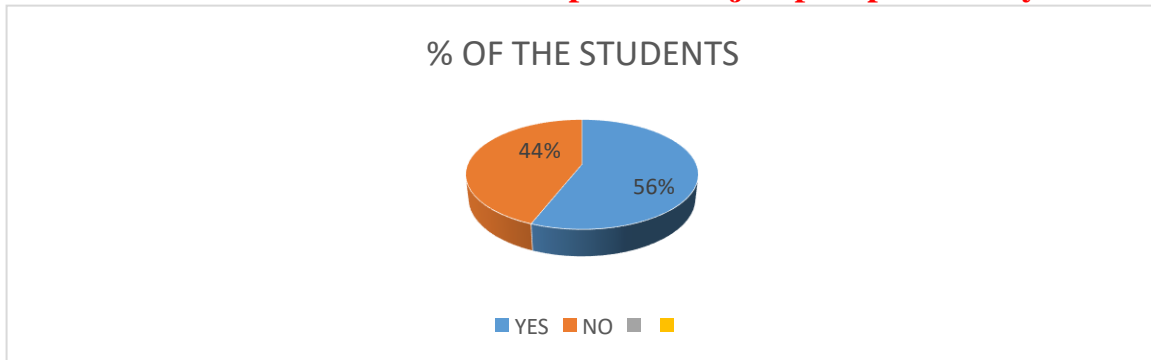
**2. Does your ward compline about any aspect of the syllabus in her course**



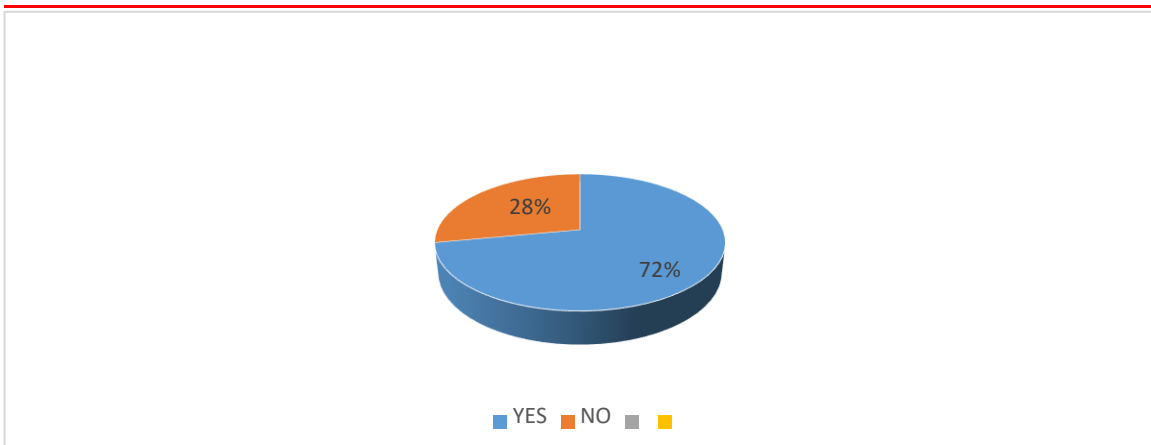
**3. the content of the syllabus matches your children's academic interest/Aptitude?**



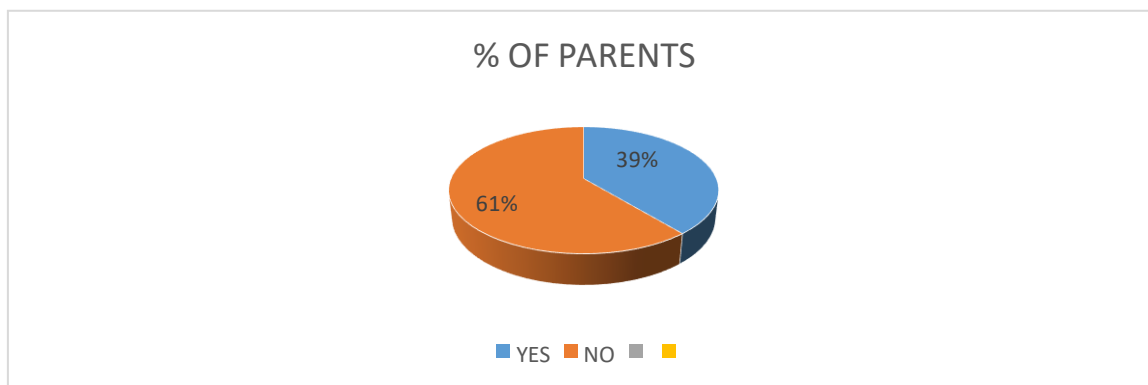
**4. the curriculum would provide a job prospectus to your children?**



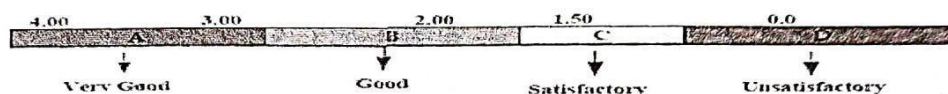
**5. Do you think that the syllabus needs revision:**



**6. Did the syllabus encourages your child to go beyond it to consult people/ other resources**



**Teachers/Industrialist feedback Analysis:**



Please give your impression about the following (Please **Tick** whichever is applicable)

S.No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Board of studies is taking care to ensure the relevance of the programme offering				
2.	Representation from business and industry in BOS is helpful in designing and improving the courses.				
3.	Depth of the course content.				
4.	Emphasis on fundamentals.				
5.	Applicability/relevance to real life situations.				
6.	Learning value (in terms of knowledge, concepts, practical skill and analytical abilities).				
7.	Coverage of advanced topics.				
8.	Syllabus meets the industry needs.				
9.	Employability is given weightage in syllabus design and development.				
10.	Overall opinion about content of syllabus.				

Suggestions for further Improvement:

**Year: 2017-18**

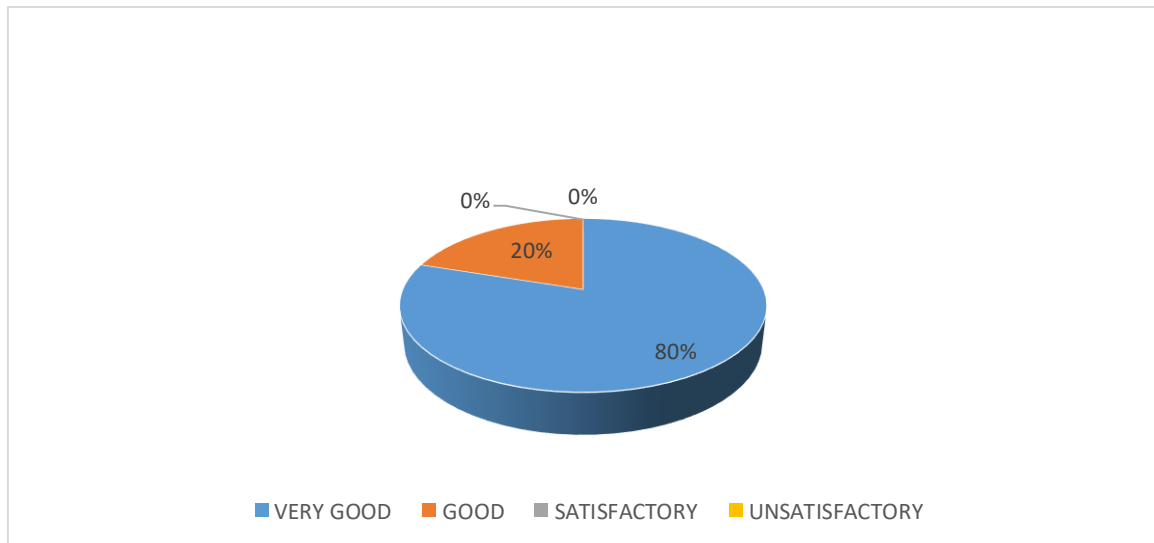
**Department: Commerce**

**Sem: 1**

**The number of teachers: 15**

Q.NO	OPTION A	OPTION-B	OPTION-C	OPTION-D	MAJORITY
1	4	11	0	0	B
2	2	13	0	0	B
3	0	14	1	0	B
4	10	3	2	0	A

5	4	8	3	0	B
6	2	8	5	0	B
7	6	6	2	1	A&B
8	3	10	2	0	B
9	2	9	4	0	B
10	4	11	0	0	B



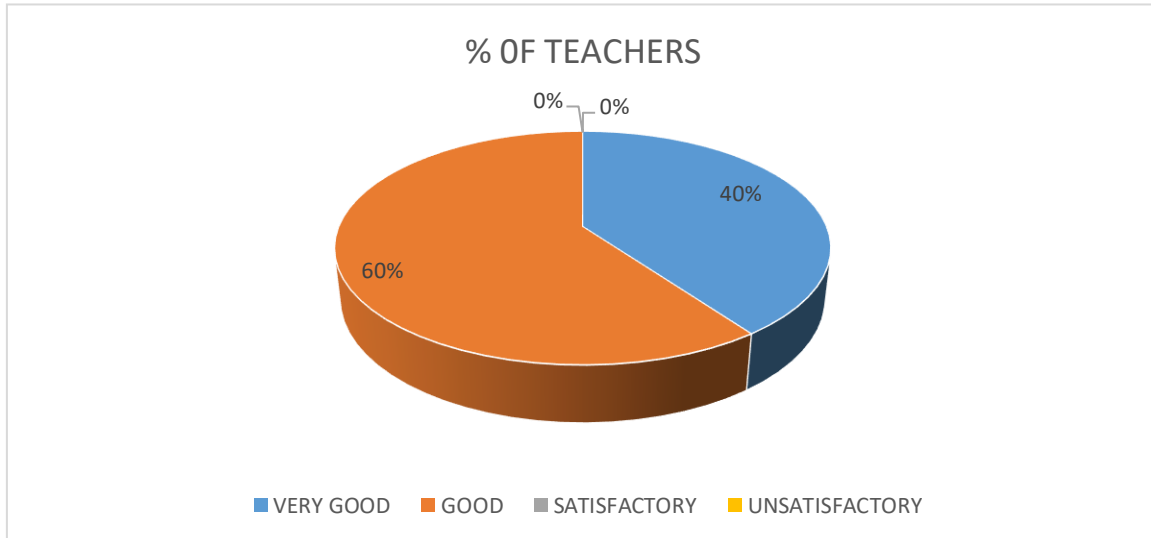
Year: 2017-18

Department: Commerce

Sem: II

The number of teachers: 17

Q.NO	OPTION -A	OPTION -B	OPTION -C	OPTION -D	MAJORITY
1	9	6	1	1	A
2	4	10	3	0	B
3	4	9	4	0	B
4	8	8	0	1	A&B
5	6	9	2	0	B
6	4	12	1	0	B
7	9	7	1	0	A
8	7	7	2	1	A&B
9	8	7	2	0	A
10	5	12	0	0	B



***Feedback Analysis report:***

- The evaluation of the student’s input shows that they are happy with the reform and improvement of the curriculum.
- It was noted that some pupils stated they needed computers and other resources to improve their academic performance.
- The majority of students claimed that they requested computer courses linked to accounting.
- Majority of the students believed that the curriculum designed will enhance their skills in all commerce-related areas
- The overall curriculum design is good, according to the feedback provided by the faculty members (80% in the first semester and 60% in the second semester). However, just a handful of them (20% in the first semester and 40% in the second) thought the curriculum was excellent and well-suited to employability and industrial-related topics.
- It is also noted from the general input provided by the parents that the majority of them believed the syllabus's design will boost their children's academic abilities and professional prospects.